

**ABSOLUTE RATING:**      **Excellent**  
**IMPROVEMENT RATING:**      **Excellent**

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

*(Definitions of School Rating Terms on Page 4)*

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Excellent	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	72.1	80.5	76.4	66.2	70.3	73.5
• Passed 2 subtests	15.9	12.6	13.7	17.8	16.2	15.1
• Passed 1 subtest	8.6	5.0	7.0	10.0	8.9	7.5
• Passed no subtests	3.3	1.9	3.0	5.9	4.6	3.9

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	31.0%	22.5%
% of seniors who met the SAT requirement	37.2%	24.1%
% of seniors who met the grade point average	47.9%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	97.8%	31.0%	N/A until 2003
Students with disabilities other than speech	92.9%	0.0%	
Students without disabilities	98.3%	32.5%	
<b>Gender</b>			
Male	98.4%	25.9%	
Female	97.2%	35.1%	
<b>Ethnic Group</b>			
African American	96.6%	3.8%	
Hispanic	100.0%	0.0%	
White	98.0%	38.6%	
Other	100.0%	50.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	94.6%	9.1%	
Pay for lunch	99.0%	34.4%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.0%
Completers placed	100.0%
Eligible students enrolled	66.1%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,876	N/A	\$5,662	\$5,668
• Prime instructional time	90.2%	Down from 91.1%	90.3%	90.1%
• Student-teacher ratio	27.9 to 1	N/A	26.0 to 1	25.1 to 1
<b>STUDENTS (n=1,244)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	40.3%	N/A	51.1%	40.0%
• Attendance rate	95.3%	Down from 95.6%	95.2%	95.3%
• Retention rate	12.7%	Up from 6.9%	9.4%	10.0%
<b>TEACHERS (n=114)</b>				
• Professional Development days per teacher	7.2 Days	Up from 6.3	7.5 Days	7.5 Days
• Attendance rate	95.9%	Down from 96.2%	95.9%	95.7%
• Teachers with advanced degrees	54.4%	Up from 47.5%	53.8%	49.4%
• Continuing contract teachers	87.7%	Up from 86.3%	83.1%	81.0%
• Teachers with out-of-field permits	0.0%	Down from 1.0%	3.2%	3.0%
• Teachers returning from the previous school year	86.3%	Down from 90.3%	86.3%	85.2%
• Average teacher salary	\$40,596	Up 8.1%	\$38,985	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.2%	Down from 1.7%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	56.7%	N/A	55.7%	56.4%
• Principal's years at the school	3.0	N/A	3.0	3.0
• Percent of parents attending conferences	43.4%	N/A	60.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	10.5%	Up from 8.9%	9.1%	10.1%
• Suspended or expelled	45	N/A	27	29
• Gifted and talented	17.7%	Down from 20.8%	9.9%	7.4%
• With disabilities other than speech	9.8%	Up from 9.5%	10.9%	10.7%
• Career/technology students in co-curricular organizations	3.5%	N/A	1.7%	4.5%
• Enrollment in career and technology center courses	822	N/A	397	350
• Career students participating in work-based experiences	27.1%	N/A	23.7%	23.1%





## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a very exciting year for Brookland-Cayce High School. In addition to significant changes in the district administration, the school offices were relocated to the main building, the guidance department moved into a temporary location, major renovations and additions to the plant were started, and an intensive accreditation review was begun for the Southern Association of Colleges and Schools. Even with these challenges, Brookland-Cayce High School was still able to meet the academic needs of our student body in an admirable fashion. Our SAT scores continue to improve and the average has remained above 1000 for two years. Three students scored 800 on the math portion of the SAT. Our Exit Exam scores for seniors approached 99%. Also, we added AP Biology back to the curriculum. In addition, our extracurricular programs continue to excel. The Laureate maintained a long tradition of excellence and national awards. The band qualified for the state championships again, and the chorus and strings groups won numerous awards and recognition. Because of needed renovations, our athletic teams had to struggle without the use of a gym and major facilities for most of the year. In spite of these challenges, we were competitive in almost all region sports and were superior in girls and boys soccer, baseball, softball, track, golf, competitive cheer, and volleyball.

The success the school has demonstrated in academic and extracurricular activities is not solely the result of the hard work of students and staff members. We have a number of parents and community groups that help support the school financially and otherwise. These include very active band and athletic booster clubs, an effective School Improvement Council, and the Brookland-Cayce Education Foundation. Together, these groups contributed over \$100,000 to programs which make this school a unique and remarkable institution.

The challenge to continue to offer a quality program during the 2001-2002 school year will be even greater. The construction process will continue to disrupt our regular routines. The requirement of finishing the Southern Association of Colleges and Schools accreditation procedures will be demanding. The new retirement options for staff will make retention and recruitment of teachers even more difficult. Thankfully, we have an excellent and committed faculty, a truly wonderful student body, and an involved and caring group of parents to help meet these challenges. Working together, we will be successful.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.8	60.5	(Avail. 2002)
Satisfied with social and physical environment	80.3	71.2	
Satisfied with home-school relations	75.4	82.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Brookland Cayce Senior High  
1300 State Street  
Cayce, SC 29033



**Grades** 9-12 High School

**Enrollment:** 1,244 Students

### Principal

Ms. Allison Batten 803-791-5000

### Superintendent

Barry Bolen 803-739-8399

### Board Chair

Jan H. Stamps 803-794-0223

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)